

**BCM SCHOOL**

A Sr. Sec School Affiliated to CBSE, New Delhi  
Annual Academic Calendar

Class :- IX

Subject : SOCIAL STUDIES

Session :- 2020-2021

**NCERT BOOKS :-****1. HISTORY : INDIA AND THE CONTEMPORARY WORLD. -1****2. GEOGRAPHY : - CONTEMPORARY INDIA -1****3. CIVICS : DEMOCRATIC POLITICS****4. ECONOMICS : ECONOMICS**

MONTH	TOPIC	LEARNING OUTCOMES	SOURCE/RESOURCES	SUGGESTED ACTIVITIES
APRIL	<b><u>GEOGRAPHY</u></b> <b><u>CH-1 INDIA- SIZE &amp; LOCATION</u></b>	To understand the major landforms features and underlying geological structure.	Text Book NCERT, Assignments, PPT	On Political Map of India
			<a href="http://www.slideshare.net">www.slideshare.net</a>	1. Identification and Location of States and UTs with capital.
			Size and location	2. Standard Meridian
			<a href="http://www.excellup.com">http://www.excellup.com</a>	3. Collect information about States and UTs in terms of languages, Food, Dress, Culture, Tradition etc.
MAY	<b><u>ECONOMICS</u></b> <b><u>CH-1 THE STORY OF VILLAGE PALAMPUR</u></b>	Familiarizing the children to a few population related concepts and sensitization of the learner, Appreciation of govt. initiative to alleviate poverty	Text Book NCERT, Assignments	On Political Map of India locate and identify
			PPT <a href="http://www.slideshare.net">www.slideshare.net</a>	1. Mountain and Hill ranges.
			Revision notes, textbook solution	2. Peaks
			<a href="http://www.topprlearning.com">http://www.topprlearning.com</a>	3. Plateaus, Deserts and Ghats
MAY	<b><u>ECONOMICS</u></b> <b><u>CH-2 PEOPLE AS RESOURCE</u></b>	Familiarizing to a few population related concepts and sensitization of a child that people as assets can participate and contribute in nation-building	Text Book NCERT, PPT <a href="http://www.slideshare.net">www.slideshare.net</a>	Digital survey of a village including :- location total area of the village, facilities available here like: education, market, medical, market, electricity supply, communication ,nearest city and town to the village
			Factors of production, farming and non farming activities <a href="http://www.learncbse.com">http://www.learncbse.com</a>	1. Collect the information regarding govt. steps to provide education to all like expansion of primary school system, sarv shiksha abhiyan, development of vocational streams, Navodaya Vidhyalaya and Mid Day meal etc.

			PPT <a href="http://www.slideshare.net">www.slideshare.net</a> Human capital formation video <a href="http://youtube/-7ry58cL4s">http://youtube/-7ry58cL4s</a>	2. Survey in nearby locality regarding the engagement of people in different economic activities –Primary, Secondary and Tertiary
	<b><u>L-3 POVERTY AS CHALLENGE</u></b>	Understanding of poverty as a challenge and sensitization of the learner, Appreciation of govt. initiative to alleviate poverty	Text Book NCERT,	Enlist the programme initiative by the govt. to alleviate poverty like NREGA 2005, PMRY, REGP, SGSY, PMGY AAY ETC.
PPT,			2. Prepare a graph to show the poverty ratio in Indian States named Bihar, Odisha, Assam, Madhya Pradesh, Uttar Pradesh (2011-12)	
<a href="http://www.slideshare.net">www.slideshare.net</a>				
Indicators of poverty, vulnerability, poverty line ,interstate disparities <a href="http://mycbseguide.com">http://mycbseguide.com</a>				
	<b>CIVICS</b>	To understand the term democracy and its functions.	Text Book NCERT,	1. Students can locate important democratic countries on the world map.
		To identify the salient features of democracy	PPT,	2. Prepare a chart on Fundamental rights and duties
	<b><u>CH-1 WHAT IS DEMOCRACY, WHY DEMOCRACY</u></b>	The learner can distinguish between democratic and non- democratic form of govt.	<a href="http://www.slideshare.net">www.slideshare.net</a>	
			Meaning of democracy, Arguments against and in favour of democracy <a href="http://mycbseguide.com">http://mycbseguide.com</a>	
<b>JULY</b>	<b><u>CH -2 CONSTITUTIONAL DESIGN</u></b>	The learner explains how the Indian constitution was made .	Text Book NCERT,	1. Prepare a chart on important leader who were the makers of the constitution of India.
		Understand its foundational values .	PPT	2. Prepare a Quiz on the constitution of India.
		Compares our constitution with other constitution of the world.	<a href="http://www.slideshare.net">www.slideshare.net</a>	3. Write a short biography of Dr. B.R. Ambedkar and share it with peers through e-mail.

			Need of constitution, Making of Indian constitution, The constituent Assembly	
			<a href="http://www.mycbseguide.com">http://www.mycbseguide.com</a>	
	<b><u>Ch -3 ELECTORAL POLITICS</u></b>	The learner	Text Book NCERT,	Write a short note on why elections should be held in India.
		Understands the importance of election in democracy	PPT	Prepare a write up on women parliamentarians in India.
		Locate places on the map of India indicating lok sabha constituencies.	<a href="http://www.slideshare.net">www.slideshare.net</a>	
			Political competition, Democratic election, Election Campaign,	
			<a href="http://www.mycbseguide.com">http://www.mycbseguide.com</a>	
<b>AUGUST</b>	<b>HISTORY</b>	Locate France on map of Europe	Text Book NCERT,	Discussion regarding the different kinds of revolutions such as the Green revolution and White revolution in India.
		Identifies various factors that led to the outbreak of revolution.	PPT	Making the chart to highlight specific attributes which differentiate 'Revolutions' from movements by taking several examples from both categories.
	<b><u>Ch 1 FRENCH REVOLUTION</u></b>	Categories the rigid power structure in 18th century French society.	<a href="http://www.slideshare.net">www.slideshare.net</a>	
		Analyze s the role of intellectuals in propagating ideas of liberty and equality.	Causes of the French Revolution, Declaration of rights of man and the citizen, Reign of terror.	
		Assesses the impact and legacy of the revolution	<a href="http://www.history.com">www.history.com</a>	
	<b><u>CH 2 SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION</u></b>	Familiarize the students with the names of people , famous leaders, the different types of ideas that inspired the revolution and significance of revolution.	Text Book NCERT,	Students can make the timeline of events of different revolutions.
			PPT	Discussion regarding comparative study of Russian revolution and French revolution
			<a href="http://www.slideshare.net">www.slideshare.net</a>	

			From Tsar to USSR <a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a>	
<b>SEPTEMBER</b>	<b>REVISION TEST</b>			
<b>OCTOBER</b>	<b><u>CH 3 NAZISM AND RISE OF HITLER</u></b>	1. Students will be aware about critical significance of Nazism in shaping the politics of modern world.	Text Book NCERT,	Chart of Dateline of different events occurred in Germany.
		Familiarize students with the speeches and writings of Nazi leaders.	PPT	Quiz related with major events and peculiar features of Nazi thinking.
			<a href="http://www.slideshare.net">www.slideshare.net</a>	
			Hitler's Rise to power	
			<a href="http://www.facinghistory.org">www.facinghistory.org</a>	
	<b><u>GEOGRAPHY</u></b> <b><u>CH 4 CLIMATE</u></b>	1. Enable the students about the importance and unifying role of monsoons.	Text Book NCERT	1. Activity based on food habits, clothing, festivals etc. associated with several seasons and different regions will be done.
		2. Students will be able to identify the various factors influencing the climate and explain the climatic variations of our country and its impact on the life of the people.	PPT	2. Locate and label the areas receiving rainfall less than 20 cm. and over 400 cm.
			<a href="http://www.slideshare.net">www.slideshare.net</a>	
			<a href="http://www.mycbseguide.com">http://www.mycbseguide.com</a>	
	<b><u>CH 5 NATURAL VEGETATION &amp; WILDLIFE</u></b>	1. The students will be aware about the nature of diverse flora and fauna as well as their distribution.	Text Book NCERT	1. Prepare a chart to show the variety of Indian forests found in different regions.
		2. Develop concern about the need to protect the bio diversity of our country	PPT	2. Enlist the medicinal plants found in your neighborhood.
			<a href="http://www.slideshare.in">www.slideshare.in</a>	
			Types of forest, importance and conservation of forest	
			<a href="https://sites.google.com">https://sites.google.com</a>	

<b><u>NOVEMBER</u></b>	<b><u>CIVICS CH 5 WORKING OF INSTITUTIONS</u></b>	1. Understand the parliamentary system of executive accountability to the legislature.	Text Book NCERT	1. Role play of political and permanent executives.
		2. Distinguish between nominal and real executive authorities and functions .	PPT <a href="http://www.slideshare.in">www.slideshare.in</a>	2. A chart based on comparative study on Lok sabha and Rajya sabha.
		Sensitize the key role of parliament and its procedure.	cabinet ministers along with their portfolios	3. Prepare a chart listing different cabinet ministers along with their portfolios.
		Provide an overview of central government structures.	<a href="http://www.india.gov.in">www.india.gov.in</a>	
			Working of Lok Sabha and Rajya Sabha	
			<a href="http://www.loksabha.nic.in">www.loksabha.nic.in</a>	

## DELETED CHAPTERS

MONTH	TOPIC	LEARNING OUTCOMES	SOURCE /RESOURCES	SUGGESTED ACTIVITIES
APRIL	<b>GEOGRAPHY</b> <b>L 3</b> <b>DRAINAGE</b>	1. To understand the river system of	Text Book NCERT,	1. Locate and label the rivers on political map of India.
	<b>(Only map in examination)</b>	India		2. Prepare a chart on work of a river.
		2. Aware of the role of rivers in the evolution of human society.		
OCTOBER	<b>HISTORY</b> <b>CH 5 PASTORLISTS IN THE MODERN WORLD</b>	Students will be aware about pastoralist and pastoralism in the modern world, with the formation of modern states, marking of boundaries, contraction of pastures and expansion of markets	Text Book NCERT	1. Locate and label the different pastoral communities as per their regions.
				2. Prepare a chart about acts passed by the Britishers to check movements of pastoral communities.
NOVEMBER	<b>CIVICS</b> <b>CH- 6 DEMOCRATIC RIGHTS</b>	1. Develop citizen's awareness of their rights. Introduction to and appreciation of fundamental rights.	Text Book NCERT	Prepare a flow chart listing fundamental rights granted to the citizens of India.
		2. Recognition of the ways in which these rights are exercised and denied in real life situation.		
	<b>GEOGRAPHY</b> <b>CH-6 POPULATION</b>	1. To analyze the uneven nature of population distribution and show concern about large size of our population.	Text Book NCERT,	Conduct a class census by preparing a questionnaire on performance , health status and education and family members.
		2. To understand the various occupations of people and explain various factors of population change.		
	<b>ECONOMICS</b> <b>CH-4</b> <b>FOOD SECURITY IN INDIA</b>	1. Exposing the child to an economic issue which is basic necessity of life.	NCERT BOOK,	1. Prepare a chart on estimated calorie requirement as per day, by age, sex, and physical Activity level.
		2. Appreciate and critically look at the role of govt. in ensuring food supply.		2. Collect information about MSP of RICE, WHEAT, COTTON since 2010.

**\*\*\* These chapters will be assessed for internal assessment only and not to be assessed in board examination.**